Developmental Checklist 3-4 Years Old

Child’s Name __________________________________________ Date of Birth ___________

Completed by __________________________________________ Today’s Date ___________

Physical Development

Large Motor Skills

☐ Jumps over obstacles when running
☐ Jumps down from object 6"-8" off ground
☐ Throws a ball a distance of 2 yards or more
☐ Catches a 6"-8" ball using arms
☐ Balances on one foot for 4-5 seconds
☐ Hops on one foot at least 2 times
☐ Walks up and down stairs unassisted, one foot per step
☐ Throws a ball overhanded and underhanded for a distance of 2 yards or more

Small Motor Skills

☐ Draws or copies vertical and horizontal lines
☐ Draws or copies a complete circle
☐ Builds with blocks and other building toys
☐ Strings 1" beads
☐ Cuts paper into two pieces with scissors
☐ Draws or copies two lines that cross
☐ Puts together nine-piece (or larger) puzzles

Cognitive Development

☐ Draws faces
☐ Can sort by two different colors
☐ Recalls familiar objects
☐ Counts to 3 by rote
☐ Classifies objects by category
☐ Can match identical pictures
☐ Can select different object from combination of 2 alike and one different
☐ Counts 3 objects
☐ Can match 2 colors
☐ Knows one gender
☐ Can give “one more” when asked
☐ Knows concept of “empty”
☐ Understands question, “What do you do when you are ____?”

Social Development

☐ Enjoys singing and doing fingerplays with others
☐ Greets familiar people
☐ Engages in simple group games
☐ Helps with clean-up activities
☐ Begins to take turns
☐ Gives attention to stories for 5-10 minutes
☐ Plays interactive games
☐ Plays with peers with minimal conflict
☐ Interacts with peers in a socially appropriate manner
☐ Interacts with adults in a cooperative, socially appropriate manner most of the time
☐ Asks permission to use items belonging to others
Emotional Development

- Able to recover from anger or temper tantrums and be cooperative and organized
- Separates from parent without reluctance
- Verbalizes emotions he or she is feeling
- Expresses displeasure with words rather than physical aggression
- Verbalizes consequences of behaviors
- Maintains an appropriate, stable temperament most of the time
- Begins to differentiate between fact and fantasy
- Recognizes emotions in others

Language Development

- Gives own first and last name
- Names three common actions
- When given a choice, names preferred object or activity
- Begins asking purposeful questions
- Uses complete sentences consistently
- Tells of a simple experience
- Sings a simple song
- Asks a variety of Questions using ‘who’, ‘what’, ‘where’, etc.
- Tells a story using pictures
- Answers “if this…then what” questions
- Delivers a one-part verbal message

Steps Along the Path of Creativity Development

- Pretends an action without taking a role
- Assigns roles or takes assigned roles
- Takes on characteristics and actions of role
- Needs particular props to do pretend play
- Can pretend with imaginary objects

Steps Along the Path of Art Skill Development

- Makes random marks on paper
- Makes controlled scribbles
- Makes basic shapes
- Combines circles and/or squares with crossed lines
- Makes suns
- Draws a person as sun-face with arms & legs
- Draws animals, trees, flowers
- Draws objects together in a picture

Teacher Comments:
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